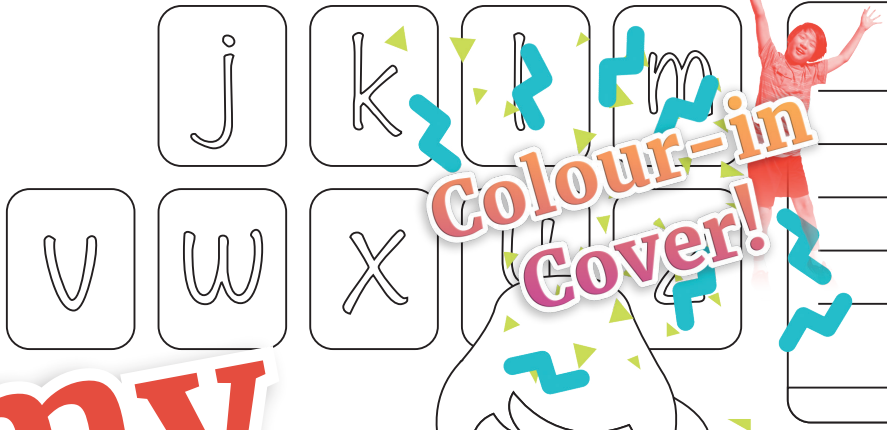




# When my teacher is away



## **Reader Notes:**

These stories have been designed to help children learn about school so they know what to expect and can learn helpful ways to respond to new situations. As a teacher, parent or carer you can help your child by reading through the stories. You could point out how the child's school experience is different and similar to that in the story and come up with other helpful ways to respond. We hope these stories can make children feel more confident, safe and accepted at school.

This story can be customised with personalised images or photos that are relevant to the child or children you will read it with. Visit [allplaylearn.org.au](http://allplaylearn.org.au) to view our collection of illustrated stories for ideas. Use an A4 printed version of this PDF to insert your photos, we recommend printing these in a 6x4" standard photo size.



Sometimes my class  
teacher is away.

When this happens  
there will be a  
different teacher.

Our new teacher  
looks different and  
sounds different from  
my usual teacher.



Sometimes I might feel  
worried about having a  
new teacher.

They don't know  
my name.

They might do things a  
little differently than our  
normal teacher.



It's okay to feel worried when there is a new teacher that I don't know.

There are things I can do to feel better.

I can get to know the new teacher. I can introduce myself.



I can get to know them  
by asking something  
about them.



They might be worried too and might need some help.

We can show the new teacher where to find things, like the maths activity box.



We can tell the new teacher where we are up to in our story.





Even when my usual  
teacher is not at  
school, I can still have  
great fun.

I will still do my work  
and follow the rules.



It's fun to meet new  
people and get to  
know them.

My usual teacher  
will be back at  
school soon.



## **AllPlay: Making the world fit for all kids**

AllPlay is about creating inclusive environments for children wherever they learn, play, dance and engage in the community.

Our team of researchers brings together the research evidence that sits behind our toolkits and programs to ensure that the strategies we deliver are as effective as they can be.

We work with those committed to creating inclusive communities including coaches, sporting clubs, dance schools, teachers and educators, parents and healthcare practitioners.



***Our philosophy:***  
*Change the world, not the child.*

For more stories and information on making education accessible for everyone  
please visit: [allplaylearn.org.au](http://allplaylearn.org.au)



Copyright 2019. Deakin University

Except as permitted under your local Copyright Act, no part of this material may be reproduced by any process, electronic or otherwise, without the specific written permission of Deakin University.

For permission to reproduce this material please contact: [copyright@deakin.edu.au](mailto:copyright@deakin.edu.au).

AllPlay Learn was supported by the Victorian Government.



Education  
and Training