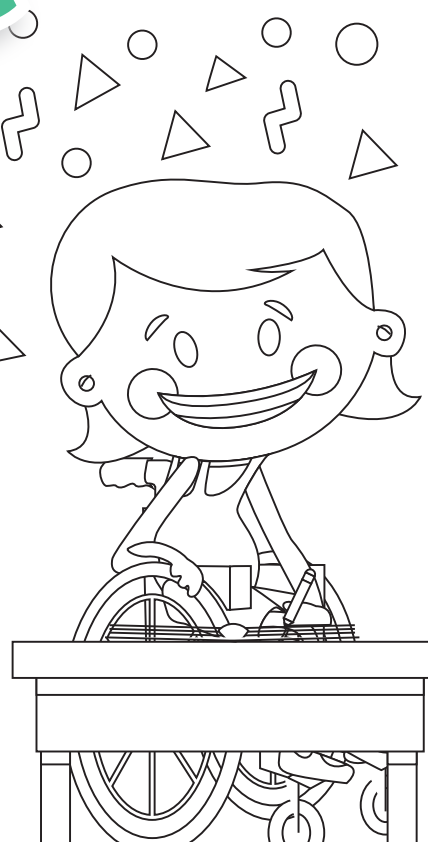
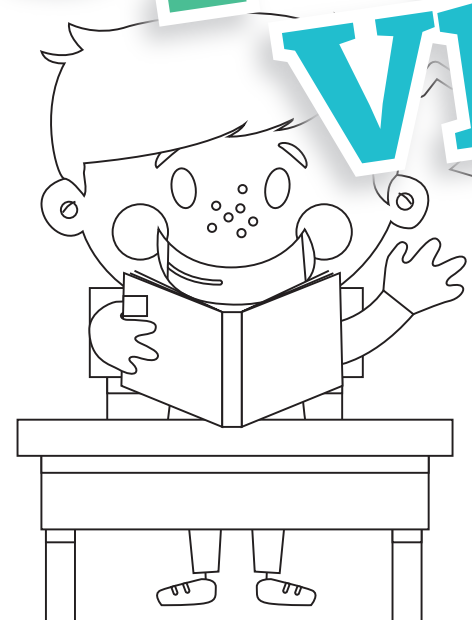
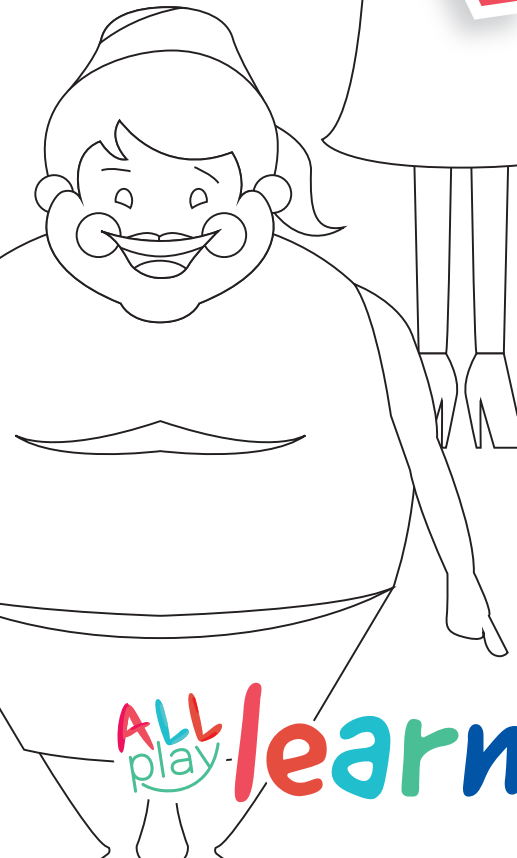


When a specialist visits



**When a
specialist
visits**

Reader Notes:

These stories have been designed to help children learn about school so they know what to expect and can learn helpful ways to respond to new situations. As a teacher, parent or carer you can help your child by reading through the stories. You could point out how the child's school experience is different and similar to that in the story and come up with other helpful ways to respond. We hope these stories can make children feel more confident, safe and accepted at school.

This story can be customised with personalised images or photos that are relevant to the child or children you will read it with. Visit allplaylearn.org.au to view our collection of illustrated stories for ideas. Use an A4 printed version of this PDF to insert your photos, we recommend printing these in a 6x4" standard photo size.



Sometimes I spend time with a Specialist when I'm at school. The Specialist might be a psychologist, speech pathologist, occupational therapist or another type.

The Specialist usually picks me up from my classroom.



I might spend time with
the specialist on different
days or at different times.



Sometimes my teacher
reminds me when the
specialist is coming.

Sometimes my teacher
might not remind me and I
might be surprised.



Sometimes I might
feel a little upset
when the specialist wants
to take me out of my
classroom.

I might be doing my
favourite thing.

I might be surprised and not
feel ready to leave my class.



When I'm feeling upset there
are things I can do to feel
better.

I can take slow deep breaths.

I can remind myself that I
usually have fun with the
specialist.

I can remind myself that I
will be back in class after I've
finished with the specialist.



When the specialist picks me up I can stop doing what I was working on.

I can say goodbye to my teacher or my friends if I'd like to.



Sometimes the specialist will
spend time just with me.

Sometimes the specialist will
spend time with me **AND** with
other kids.



Sometimes the specialist will work with me in my classroom.

Sometimes the specialist will take me to another place.



When we are finished, the specialist will take me back to my class. If my class is somewhere else, like the library or oval, I might be taken there.

Sometimes I might join my class for lunchtime or morning snack, or it might be time to go home!



When I join my class, I can listen to my teachers and go back to what the class is doing.

Spending time with the specialist can be fun!



AllPlay: Making the world fit for all kids

AllPlay is about creating inclusive environments for children wherever they learn, play, dance and engage in the community.

Our team of researchers brings together the research evidence that sits behind our toolkits and programs to ensure that the strategies we deliver are as effective as they can be.

We work with those committed to creating inclusive communities including coaches, sporting clubs, dance schools, teachers and educators, parents and healthcare practitioners.



Our philosophy:
Change the world, not the child.

Our current programs:



AllPlay Footy

What better way to introduce inclusion than through one of Australia's most loved and influential sports. In collaboration with the Australian Football League (AFL), the AllPlay Footy program is helping footy clubs nationwide embrace inclusion.

The driving force of the AllPlay Footy program, our website, is fast becoming



a world-leading resource for inclusion in sports. Packed with evidence-based strategies such as footy stories and how-to videos featuring AFL stars, it is the go-to place for parents, coaches, kids and anyone interested in learning about inclusion.

Visit: allplayfooty.org.au

"We are extremely proud of our relationship with Deakin University, and the amazing AllPlay Footy resources we are using to ensure more kids with disabilities can access our great game."

Tim Nield - AFL Inclusion (All Abilities) Manager



A research program to support Aboriginal and Torres Strait Islander children in participating in footy, by working with community elders and the wider community.



AllPlay Dance

Works with dance schools, dance teachers, parents and healthcare practitioners to promote inclusion in dance, as well as through our digital resource Australia's first comprehensive digital resource for making dance inclusive for all children. It provides information for creating inclusive dance schools and companies, and equips parents, teachers and kids with evidence-based tools.

Inclusive dance directory

Dance schools around Australia who have embraced inclusion can be listed on the AllPlay Dance website for parents to find.

Visit: allplaydance.org.au



AllPlay Learn

Helps teachers implement inclusion strategies in the classroom through our digital resource allplaylearn.org.au and professional development programs for teachers.

Visit: allplaylearn.org.au



For more stories and information on making education accessible for everyone
please visit: allplaylearn.org.au



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Education
and Training